

Curriculum Vita
AMANDA M. ACEVEDO

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RESEARCH INTERESTS

Understanding the role of culture and positive emotions in responses to physical pain; Hispanic/Latino health; and how culture influences the experience of emotion

EDUCATION

September 2013- present	Ph.D. Graduate Student University of California- Irvine, Irvine, CA
May 2012	Honors Bachelor of Arts Degree, Psychology Alverno College, Milwaukee, WI <i>Senior Thesis: How Behavioral Economics Can Close the Gap between Cognition and Action in Health Interventions</i>

HONORS & AWARDS

2016	Graduate Student Mentoring Award University of California—Irvine
2/2016	Minority Travel Grant, \$500 American Psychosomatic Society
1/2016	Association of Graduate Students Travel Award, \$400 University of California—Irvine
2014	Graduate Student Mentoring Award, \$200 University of California—Irvine
6/2013- 6/2017	Graduate Opportunity Fellowship University of California—Irvine
11/2012	New Mexico Center for the Advancement of Research, Engagement, and Science on Health Disparities Fellowship University of New Mexico—Albuquerque
8/2012 - 8/2013	Post-baccalaureate Fellowship University of New Mexico—Albuquerque
2012	Psi Chi Honor Society Alverno College
2012	Sr. Bernardin Deutsch Award for Distinctive Academic Engagement Alverno College

2011 - **Northwestern Mutual Scholarship**, \$2,000
2012 Alverno College

2008 - **Academic Scholarship**, \$35,000
2012 Alverno College

RESEARCH EXPERIENCE

6/2013-
present **Graduate Student Researcher**
University of California-Irvine
Supervisor: Sarah Pressman, PhD

Duties:

- Developed study materials, trained 8 Research Assistants, and ran a study at an interactive, educational booth
- Developed a study on positive arousal and stress reactivity
- Trained over 20 Research Assistants to use cardiac physiology and blood pressure equipment
- Trained over 20 Research Assistants to run over 250 participants through the study
- Taught all Research Assistants about cardiac physiology and how to use cardiac physiological data cleaning software

8/ 2012 –
6/2013 **Post-baccalaureate Fellow**
Post-baccalaureate Research and Education Program
University of New Mexico – Albuquerque
Supervisor: Steven Verney, PhD

Duties:

- Reviewed relevant literature regarding diagnosis, treatment, and EEG data for individuals with attention deficit hyperactivity disorder.
- Developed protocol and IRB proposal for study on attention and a rhythm and timing therapy in students with ADHD
- Perform protocol by completing pretest and posttest batteries (including neuropsychological and information processing tests) and Interactive Metronome therapy sessions
- Learned how to use EEG, eye-tracking, and Interactive Metronome equipment
- Reviewed relevant literature regarding American Indians and neuropsychological batteries

9/2011 -
5/2012 **Research Assistant**
Research Center for Women and Girls
Alverno College in Milwaukee, WI
Supervisor: Kris Vasquez, PhD

Duties:

- Reviewed government and industry data to analyze the status of women in Wisconsin in 2012 with regard to health and legislative issues.
- Presented strategies for organizing literature to peers.
- Reviewed and offered revision advice on written and oral presentations from the center.

9/2011 -
5/2012

Research Assistant Intern
Stress and Coping Psychophysiology Lab
University of Wisconsin – Milwaukee
Supervisor: Raymond Fleming, PhD

Duties:

- Reviewed relevant literature regarding heart rate variability and relaxation
- Ran participants through the Relaxation Sand Study using electrocardiograph (ECG) equipment
- Trained 2 research assistants to run participants through the study
- Performed data entry and participated in data analysis
- Suggested troubleshooting techniques for ECG equipment

6/2011 -
8/2011

Research Assistant Intern
Summer Research Opportunity Program (SROP)
University of Wisconsin – Madison
Supervisor: Morton Ann Gernsbacher, PhD

Duties:

- Reviewed literature regarding autistic performance on Wechsler Intelligence Scales (Adult and Child versions)
- Reviewed and offered revision advice on the IRB proposal and methods
- Cut and spliced audio files of words and phrases for a computerized version of vocabulary and grammar tests
- Created a coding scheme for scoring a computerized version of a Wechsler subtest
- Ran a pilot study and presented the results at a poster presentation

TEACHING EXPERIENCE

Courses taught as a Teaching Assistant:

Abnormal Behavior, Social Relationships, Hardiness & Resilience, Personality, Clinical Neuroscience, Applied Statistics, Qualitative Research, Positive Psychology, Health Psychology

Tutor for:

Statistics, Anatomy & Physiology

PUBLICATIONS

Jenkins, B., **Acevedo, A.M.**, Pressman, S.D. (in press). Positive Affect in the Context of Health. Textbook chapter to appear in *The Wiley Encyclopedia of Health Psychology*.

Acevedo, A.M., Cendejas, C., McKenna, C., Lal, B., & Pressman, S.D. (under review). Ethnic and Immigrant Generational Variation in Affect Valuation.

Pressman, S.D., **Acevedo, A.M.**, Aucott, K., & Kraft, T.L. (under review). Smiling through the pain: the clinical benefits of facial expressions on acute needle pain.

PROFESSIONAL PRESENTATIONS

- Acevedo, A.M.**, Shader, J.L., Chase, D., Pressman, S.D. (2016, March). The bigger, the better: Greater smile intensity during pain is associated with higher parasympathetic function during stress recovery. Poster presented at the 74th Annual American Psychosomatic Society Meeting, Denver, CO.
- Gomez, C., Casasola, T.S., **Acevedo, A.M.**, & Pressman, S.D. (2016, January). Stress and stars: Perceived stress influences visuomotor performance on a star-tracer task. Poster presented at the Society for Personality and Social Psychology, San Diego, CA.
- Shader, J.L, **Acevedo, A.M.**, & Pressman, S.D. (2016, January). Stoic facial expressions and the pain-related physiological stress response. Poster presented at the Society for Personality and Social Psychology, San Diego, CA.
- Acevedo, A.M.**, Shader, J., & Pressman, S.D. (2015, March). Psychological, behavioral, and physiological responses to acute pain: Cross-cultural differences. Poster presented at the 73rd Annual American Psychosomatic Society Meeting, Savannah, GA.
- Pressman, S.D., **Acevedo, A.M.**, & Leger, K.A. (2015, February). Associations between ideal high and low arousal positive affect and psychological stress. Poster presented at the Society for Personality and Social Psychology, Long Beach, CA.
- Shader, J., Chagany, A., Castro, A., Aceves, R., Ontiveros, J., **Acevedo, A.M.**, & Pressman, S.D. (2015, February). An examination of race-based differences in psychological, behavioral, and physiological responses to pain. Poster presented at the Society for Personality and Social Psychology, Long Beach, CA.
- Tang, S., McKenna, C., Leger, K.A., **Acevedo, A.M.**, & Pressman, S.D. (2015, February). The association between anxiety sensitivity and parasympathetic responses to stress. Poster presented at the Society for Personality and Social Psychology, Long Beach, CA.
- McKenna, C., Cendejas, C., Lal, B., Leger, K.A., **Acevedo, A.M.**, & Pressman, S.D. (2015, February). Acculturation of positive ideal affect in Asian-Americans. Poster presented at the Society for Personality and Social Psychology, Long Beach, CA.
- McKenna, C., Cendejas, C., Lal, B., Leger, K.A., **Acevedo, A.M.**, & Pressman, S.D. (2014, September). Generational changes of ideal affect in Asian-Americans. Poster presented at the Western Positive Psychological Association Annual Meeting, Los Angeles, CA.
- Acevedo, A.M.**, Chagany, A., Miller, M., & Pressman, S.D. (2014, March). The influence of low arousal positive affect on cardiovascular response and pain perception while receiving a mock vaccine. Poster presented at the 72nd Annual American Psychosomatic Society Meeting, San Francisco, CA.
- Pressman, S.D., Kraft, T.L., **Acevedo, A.M.**, & Chagany, A.N. (2014, March). Do positive facial expressions reduce aversive physiological and psychological responses to needle injection. Symposium presented at the 72nd Annual American Psychosomatic Society Meeting, San Francisco, CA.
- Acevedo, A.M.** (2011, December). How do Children Develop Grammar during Language Acquisition? Poster presented at the Psychology Poster Session. Alverno College, Milwaukee, WI.

Acevedo, A.M. (2011, July). The Effect of Detailed Instruction on Performance on the Wechsler Comprehension subtest: A Pilot Study. Paper presented at the SROP Psychology Research Experience Program symposium. University of Wisconsin- Madison, Madison, WI.

Acevedo, A.M. (2011, May). How Self-efficacy and Fear Appeals Can Change Diet Intentions. Paper presented at the Psychology Poster Session. Alverno College, Milwaukee, WI.