

**LILIAN YANQING LI**  
**CURRICULUM VITAE**

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Department of Psychological Science  
University of California, Irvine  
4201 Social and Behavioral Sciences Gateway  
Irvine, CA 92697-7085

Email: Yanqing.Li@uci.edu

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**EDUCATION**

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University of California, Irvine  
**Ph.D. in Psychological Science** 2021 (Expected)  
Major: Affective Science  
Minor: Quantitative Methods  
Faculty Advisor: Dr. Elizabeth Martin

University of Chicago  
**M.A. in Social Sciences (Psychology)** 2015  
Thesis: Interference Resolution in Bipolar Disorder  
Faculty Advisor: Dr. Marc Berman

University of Illinois at Urbana-Champaign  
**B.S. in Psychology and Molecular and Cellular Biology** 2014  
Summa Cum Laude with Highest Distinction in Psychology  
Honors Thesis: Emotion and Superstitious Beliefs  
Faculty Advisor: Dr. Howard Berenbaum

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**FELLOWSHIPS, HONORS, & AWARDS**

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**Psychological Science Research Grant [\$1000]** February 2019  
American Psychological Association of Graduate Students. Awarded to innovative psychological science research projects from all fields of psychology and neuroscience to support direct costs related to the proposed research.

**Graduate Student Summer Mentor Fellowship [\$1000]** June 2018  
University of California, Irvine, the Post-Baccalaureate Program. Funds provided to graduate student mentors to work extensively with a post-bacc student over the summer on research projects and graduate school applications.

**Graduate Student Mentoring Award [\$200]** June 2018  
University of California, Irvine, the Post-Baccalaureate Program. Awarded for excellence in mentoring post-bacc students.

**Graduate Student Mentoring Award [\$200]** May 2018  
University of California, Irvine, School of Social Ecology. Awarded for excellence in mentoring undergraduate and post-bacc students.

**University of Chicago Merit-Based Academic Scholarship [\$24,822]** January 2014

**Bronze Tablet Recipient****January 2014**

University of Illinois at Urbana-Champaign. Awarded to the top three percent of the students in the graduating class, with name inscribed on the Bronze Tablet hanging in the Main Library.

**James E. Spoor Scholarship [\$200]****January 2013**

University of Illinois's Merit-Based Academic Scholarship.

**Edmund J. James Scholar****January 2010 – January 2014**

University of Illinois at Urbana-Champaign. Awarded each year to high-achieving undergraduates based on GPA and completion of honors courses.

**PEER-REVIEWED PUBLICATIONS**

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- Li, L. Y., Fung, C. K., Moore, M. M., & Martin, E. A. (in press). Differential emotional abnormalities among schizotypy clusters. *Schizophrenia Research*.
- Martin, E. A., Castro, M. K., Li, L. Y., Urban, E. J., & Moore, M. M. (in press). Emotional response in schizophrenia to the "36 questions that lead to love": Predicted and experienced emotions regarding a live social interaction. *PLoS ONE*.
- Li, L. Y., Karcher, N. R., Kerns, J. G., Fung, C. K., & Martin, E. A. (2019). The subjective-objective deficit paradox in schizotypy extends to emotion regulation and awareness. *Journal of Psychiatric Research*, 111, 160-168.
- Chan, J. L., Kobashigawa, J. A., Aintablian, T. L., Li, Y., Luu, M., Perry, P. A., ... Esmailian, F. (2017). Vasoplegia after heart transplantation: outcomes at one-year. *Interactive Cardiovascular and Thoracic Surgery*, 25(2), 212-217.

**MANUSCRIPTS IN PREPARATION**

\*Denotes student author I directly supervised in research

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- Martin, E. A., Li, L. Y., & Castro, M. K. (2019). *Electrophysiological responses to images ranging in motivational significance: Late Positive Potential abnormalities in schizophrenia risk*. Manuscript in preparation.
- Hu, D., Li, L. Y., Lopour, B. A., & Martin, E. A. (2019). *Altered resting-state EEG functional connectivity in schizotypy*. Manuscript in preparation.
- Li, L. Y., Castro, M. K., & Martin, E. A. (2019). *Emotional modulation of inhibitory control in schizotypy: The moderating role of alexithymia facets*. Manuscript in preparation.
- Li, L. Y., \*Donberg, R., Dent, A. & Martin, E. A. (2019). *Trait and state emotional experience among people at risk for schizophrenia: A meta-analysis*. Manuscript in preparation.

**CONFERENCE PRESENTATIONS**

\*Denotes student author I directly supervised in research

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- Li, L. Y., Karcher, N. R., Kerns, J. G., Fung, C. K., & Martin, E. A. (2019, June). *The subjective-objective deficit paradox in schizotypy extends to emotion regulation and awareness*. Talk will be presented at the 2019 International Consortium on Schizotypy Research Conference, New Orleans, LA.

Li, L. Y., Fung, C. K., & Martin, E. A. (2018, September). *The subjective-objective deficit paradox in schizotypy: A study on emotional awareness*. Poster presented at the 32nd Annual Meeting of the Society for Research in Psychopathology, Indianapolis, IN.

\*Donberg, R., Li, L. Y., & Martin, E. A. (2018, May). *An examination of emotional awareness in light of the schizotypy paradox*. Poster presented at the 25th Annual UCI Undergraduate Research Symposium, University of California, Irvine, Irvine, CA.

Fung, C. K., Li, L. Y., & Martin, E. A. (2018, April). *Emotional functioning in schizotypy: A cluster analytic approach*. Poster presented at the 5th Annual Conference of the Society for Affective Science, Los Angeles, CA.

Li, L. Y., Cicero, D. C., Krieg, X., & Martin, E. A. (2017, June). *Differential item functioning of the full and brief Wisconsin Schizotypy Scales in Asian, White, Hispanic, and Multiethnic samples*. Talk presented at the 2017 International Consortium on Schizotypy Research Conference, Beijing, China.

Li, L. Y., & Berman, M. (2017, April). *Interference resolution in bipolar disorder*. Poster presented at the 4th Annual Conference of the Society for Affective Science, Boston, MA.

Bucher, K., Aintablian, T., Li, Y., Hamilton, M., Kobashigawa, J. A. (2016, January). *The impact of cardiac transplant rejection by time post-transplantation*. Talk presented at the 2016 Western Regional Meeting of the American Federation for Medical Research, Carmel, CA.

Li, Y., & Berenbaum, H. (2015, October). *Emotion and superstitious beliefs*. Poster presented at the 29th Annual Meeting of the Society for Research in Psychopathology, New Orleans, LA.

Li, Y., & Berenbaum, H. (2014, April). *Emotion and superstitious beliefs*. Poster presented at the 7th Annual Undergraduate Research Symposium, University of Illinois at Urbana-Champaign, Urbana, IL.

## RESEARCH EXPERIENCE

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University of California, Irvine, Department of Psychological Science  
Behaviors, Emotions, and Affective Neuroscience Laboratory

**Graduate Student Researcher, Advisor: Dr. Elizabeth Martin** **2016 – Present**

- Design and implement research studies examining emotion processing in people at risk for schizophrenia-spectrum disorders
- Program experiments using Qualtrics, MediaLab, and DirecRT
- Employ EEG methodologies for design and data collection
- Code and analyze data using R and MATLAB
- Recruit and supervise team of undergraduate (15) and post-bacc (6) students

Cedars-Sinai Heart Institute, Los Angeles, CA

**Research Coordinator, Director: Dr. Jon Kobashigawa**

**Dec 2015 – July 2016**

- Oversaw data collection, entry, and analysis
- Managed amyloid online database using REDCap and coordinated related collaborations
- Prepared over 30 abstracts and presentations (oral/poster) for conference presentation
- Supervised team of summer interns (9) for project development

University of Chicago, Division of Biological Sciences

**Research Coordinator, Supervisor: Dr. James Mitchell**

**Oct 2014 – Aug 2015**

- Assisted in developing online training modules for HealthWorks of Illinois primary care providers
- Conducted literature reviews and prepared presentations

University of Chicago, Department of Psychology

Environmental Neuroscience Lab

**Graduate Student Researcher, Advisor: Dr. Marc Berman**

**Sept 2014 – July 2015**

- Assisted in research design examining naturalness perception and its influence on cognition and behavior
- Coded and analyzed data using R and SPSS
- Conducted literature reviews and prepared manuscripts

University of Illinois at Urbana-Champaign, Department of Psychology

**Research Assistant, Advisor: Dr. Howard Berenbaum**

**Jan 2012 – May 2014**

- Conducted a three-semester research project, culminating in honors thesis and poster presentation
- Performed basic research assistant duties, including, but not limited to: IRB preparation, modification of assessment instruments, subject recruitment and testing, data collection and entry, and data analysis using SPSS

University of Illinois at Urbana-Champaign, Department of Educational Psychology

**Research Assistant, Director: Dr. Dorothy Espelage**

**Sept 2012 – Dec 2013**

- Assisted in evaluating the Second Step program in preventing bullying and sexual violence, including audio and video transcription and working with large databases (data collection and data entry)

University of Illinois at Urbana-Champaign, Beckman Institute

Lifelong Brain & Cognition Lab

**Research Assistant, Director: Dr. Arthur Kramer**

**Spring 2012**

- Assisted in examining whether playing video games could enhance people's cognitive abilities, including coding videos and cognitive tasks

University of Illinois at Urbana-Champaign, Department of Psychology

Center for Parent-Child Studies

**Research Assistant, Director: Eva Pomerantz**

**Fall 2011**

- Assisted in examining cultural differences in parents' interaction with their children and its effect on children's motivation and achievement, including coding videos of American and Chinese adolescent behaviors during intelligence task

## **PROFESSIONAL SERVICE POSITIONS**

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University of California, Irvine, Department of Psychological Science

**Faculty Search Committee Member**

**September 2018 – Present**

Graduate student representative of the search committee for the director of clinical training position.

University of California, Irvine, Department of Psychological Science

**Graduate Student Peer Mentor**

**September 2017 – Present**

Peer-mentor of a first-year graduate student in the Department of Psychological Science. Help guide mentee through first year of graduate school.

Society for Research in Psychopathology

**Student Contributor, Publication Committee**

**September – November 2018**

Interviewed prominent SRP members and contributed to the publication of the interview in 2018 student-driven newsletter.

University of California, Irvine, Graduate Resource Center

**Graduate InterConnect Peer Mentor**

**April – December 2017**

Provided guidance and resources for 15 incoming international graduate students, including weekly communications during summer and fall quarter to support arrival and transition to UCI. Hosted several events/workshops and assisted in campus-wide graduate student orientation.

## TEACHING EXPERIENCE

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University of California, Irvine

**Teaching Assistant**

**September 2016 – Present**

Naturalistic Field Research

*Dr. Karna Wong*

2019

Cognitive Development

*Dr. J. Zoe Klemfuss*

2018

Clinical Neuroscience

*Dr. Stephanie McEwan*

Psychology Fundamentals (Intro to Psychology)

*Dr. Elizabeth Martin*

Cognitive-Behavioral Therapy

*Dr. Barb Heine*

2017

Health Psychology

*Dr. Jenny Rinehart*

The Hardiness Approach to Stress Management

*Dr. Brandilynn Villarreal*

Behavioral Medicine

*Dr. Larry Jamner*

Psychology Fundamentals (Intro to Psychology)

*Dr. Elizabeth Martin*

2016

Beijing New Oriental Education & Technology, Inc., China

**Teaching Assistant**

**July – August 2010**

Assisted in teaching English speaking skills to 40 middle school students during summer camp, mentored and provided leadership to students, compiled weekly reports, collected and analyzed primary customer satisfaction evaluations, assisted in project development, and organized team-building activities.

## ADDITIONAL TRAINING

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University of California, Irvine

**Data Science Initiative, SoCal Social Analytics Workshop**

**May 2018**

One-day workshop on social media analytics (e.g., Twitter), including recent work using social media data in a number of research domains (e.g., public health and national security).

University of California, Irvine

**Data Science Initiative, Topics in R**

**May 2018**

One-day workshop on advanced visualization (e.g., ggplot and R Shiny) and data tidying.

**Mentoring Excellence Certificate**

**May 2017**

Completed the Mentoring Excellence Program teaching skills and resources related to mentorship, including diversity, interpersonal communication, resilience and conflict resolution, wellness, and ethics.

University of California, Irvine

**Data Science Initiative, Workshop on Big Data in Brain Science**

**February 2017**

Two-day workshop on recent advances on big data in brain science, including tutorials on preprocessing EEG and fMRI data and lectures on data analytic challenges in EEG and fMRI.

University of California, Irvine

**Data Science Initiative, Introduction to R**

**October 2016**

One-day workshop on the fundamentals of the R language and its application to data analysis.

Peking Union Medical College Hospital, Beijing, China

**Summer Intern in the Department of Psychiatry**

**June – August 2012**

Received supervised training in mental illness assessments and assisted in patient coordination.

## **STATISTICS AND METHODS COURSES COMPLETED**

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Mathematics for Social Sciences

Applied Statistics in Human Development Research

Applied Regression Analysis

Computational and Research Methods with MATLAB

Experiments in MATLAB

Text Mining with R

Meta-Analysis

Structural Equation Modeling

Intensive Longitudinal Data Analysis

## **PROFESSIONAL ORGANIZATION MEMERSHIP**

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American Psychological Association

2017 – Present

Association for Psychological Science

2017 – Present

Phi Beta Kappa (Liberal Arts and Sciences Academic Honor Society)

2013 – Present

Society for Affective Science

2018 – Present